**IAS News & Notes**

Friday, January 31, 2020

<table>
<thead>
<tr>
<th>IAS ADVISING</th>
<th>KEY DATES</th>
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<tbody>
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<td><strong>BY APPOINTMENT ONLY:</strong></td>
<td><strong>Friday, January 31, 2020:</strong> Deadline to drop Early Drop Deadline (EDD) courses. Deadline for all students to drop classes without a fee</td>
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<td>☐ M-F: 10am - noon</td>
<td><strong>Tuesday, February 4, 2020:</strong> Successful Time Management Skills, 4-5:30pm, 370 Dwinelle; RSVP</td>
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<td>☐ M-Th: 1pm-4pm</td>
<td><strong>Wednesday, February 5, 2020:</strong> Summer Opportunities Fair, 2-4pm, Pauley Ballroom MLK Jr. Student Union</td>
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<td><strong>Wednesday, February 12, 2020:</strong> Deadline for undergrads to add/drop or swap/change units for non-EDD courses</td>
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<td><strong>Thursday, February 20, 2020:</strong> Deadline to apply for Summer Undergraduate Research Fellowships (SURF)</td>
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<td><strong>Friday, April 3, 2020:</strong> Deadline to change grading option from letter grade to P/NP or from P/NP to letter grade</td>
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<td><strong>Friday, May 1, 2020:</strong> Last day to submit a late change of class schedule request</td>
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<td><strong>Thursday, May 21, 2020, 7pm - IAS Commencement</strong> at Zellerbach Hall</td>
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SPRING 2020 FEATURED COURSES

The following courses still have space and may fulfill major requirements (Check with an advisor if you have questions or are not sure a course will fit your major program). Consider enrolling soon since space in these outstanding courses is limited and won't last.

1. GLOBAL 110K - Africa in Global Context; Instructor: Trevor Getz; MW 5-6.29pm

This course will provide students majoring in Global Studies with an introduction to Africa and its significance to the globe. We will address issues related to Africa that span all three concentrations of the major (Society and Culture, Development, Peace and Conflict). In particular, there will be focus on the following four themes: conflict, identity, development, and technology.

2. POLECON C138 001 - LEC 001 (cross-listed as GSW C138) Gender and Capitalism; Instructor: Leslie Lane Salzinger, TU, TH 12:30 pm - 1:59 pm

The 21st century has seen powerful critiques of both growing economic inequality and the troubling persistence of domination based on gender and other social categories. Too often, we study these interlocking issues in different classes and talk about them as if they happen in different universes. This class will make those connections. We will look at the centrality of gender to capitalist social reproduction; the historical coproduction of male domination and capitalism, and the way gender operates in the constitution of selves. Insofar as capitalism is organized and distributes power and profits through gendered social relations, and gendered meanings and identities are shaped by their emergence within capitalist logics, we must think gender and capitalism in tandem. Figuring out how to do that, and sorting out the consequences of doing so, is our project in this class.

3. POLECON 150 001 - SEM 001 Advanced Study in Political Economy of Industrial Societies: "States of Exceptionalism: Politics, Economics, and National Identity in Britain and the United States"; Instructor: Richard Thomas Ashcroft; TU, TH 11.00 am - 12.29 pm

Great Britain and the United States of America have deep-seated political, economic, cultural, and historical ties. As well as having both language and law in common, they share an intellectual heritage and distinctive commitment to individual liberty, free-market economics, and limited government. At pivotal moments in modern history they have been staunch allies. Yet this “Special Relationship” has also been marked by conflict and difference. Curiously, both nations see themselves as “exceptional” even as they continue to articulate their national identities—in part at least—through comparison to the other. This course will examine the similarities and differences between Great Britain and the United States from the early modern period up until the current political, economic and cultural turmoil. It will do so through examining four key aspects of each country: (i) their overall history, including forms of nation-building, key domestic crises, and foreign entanglements; (ii) their politics, including the evolution of their intellectual traditions, political parties, institutions, and laws; (iii) their economic forms of governance, including domestic markets, welfare states, and foreign trade; and (iv) their national identities, including the ways these are articulated through political culture, public education, and their treatment of immigrants and other minorities.

4. POLECON 160 002 - LEC 002 Political Economy in Historical Context; “Populism/Fascism/Elites in Europe”; Instructor: Matthew G Specter; TU, TH 12:30 pm - 1:59 pm

Populism, xenophobia, fascism, anti-Semitism, and neo-Nazism have become prominent features of contemporary democratic politics in the U.S. and Western Europe. But populism has a longer history and is theoretically challenging to grasp. The course traces the contemporary surge of authoritarian populist political movements in Britain (“Brexit”), France (the National Front), Austria (Freedom Party), Germany (Pérdida and Alternative for Germany), Hungary (Orban), and Poland (Kaczynski) to the post-2008 crisis of the European Union. But also attempts a deeper historicization in 20th century European history. Thus the course is framed around the continuities and discontinuities between “classic” fascism of the interwar period, its ideological variations and contexts, and the “neo-fascisms” and radical right movements in Western Europe between 1945 and 1989. We then use this context to analyze the dramatic growth in right-wing populism in Western and Eastern Europe since 2008. We focus on the cases of Great Britain, France, Italy, and Germany but encourage research papers on Scandinavia, Spain or Eastern Europe.

5. IAS 150 001 - LEC 001 Advanced Studies in International and Area Studies; “Migration”; Instructor: Tiffany L. Page; TU, TH 12:30 pm - 1:59 pm

International migration has been growing rapidly in recent decades. While the rise of neoliberalism has made borders more permeable for goods and capital, borders have not become more permeable for people and in some cases have become less permeable. There are various factors that drive migration, including refugees fleeing violence and/or the impacts of climate change, economic migrants escaping poverty and lack of economic opportunity, and involuntary human trafficking. Immigration has transformed receiving countries into multicultural societies which has strained traditional notions of national identity, and is increasingly producing a nativist backlash. In this course, we will explore global migration patterns, what drives migration, immigration policies, the rise of nativism and xenophobia, and the impacts of migration on sending and receiving countries.
THE RIGHTS STUFF
Make the right decision and join UC Berkeley's first Human Rights Review. This is an intersectional and multidisciplinary journal about all things human rights and are looking for new staffers to join a variety of positions (Staff Writers, Multimedia staff, Publication Designers, Web and Tech staff)

- If interested, attend an information session: **Monday, February 3, 2020, 7-8pm at 310 Eshelman**
- For more information, visit: **rightstuff.org**
- Visit the **Rights Stuff Staff Application** to apply

CAREER DROP-IN SESSIONS FOR GLOBAL STUDIES STUDENTS
Drop-n and meet with a career counselor for 15-minute sessions to answer questions about: Career Exploration, Job/Internships; Resume and Cover Letters; Interviews; Networking; Graduate School questions and more.

- **Fridays, February 7 or March 13, or April 10, 2020, 12-1pm**
- 103 Stephens Hall
- Questions? Email: **Heidiyu@berkeley.edu**

HUMAN RIGHTS CENTER FELLOWSHIPS 2020
The Human Rights Center Fellowship provides $5,000 awards and professional support to UC Berkeley undergraduate, graduate, or graduating students to conduct human rights-related projects with an international or domestic partner organization over the summer and participate in the year-long fellowship. Since 1994, we've enabled more than 350 fellows to work with human rights defenders in 80 countries.

- For more information visit the **Human Rights Center** or email Fellowship Coordinator Alexey Berlind at **hrcfellowships@berkeley.edu**
- **Deadline to apply: Friday, February 21, 2020, 5pm**
SCHOLARSHIP FUNDING & ACADEMIC CREDIT FOR SUMMER STUDY IN TAIWAN

American Councils for International Education is pleased to announce it is now accepting applications for the summer 2020 Tradition and Modernity in Taiwan program. The four-week program, offering academic credit in sociology and political science through Bryn Mawr College and the opportunity to apply for scholarship support, is designed to be an accessible and affordable option for students with all levels of background in Asian Studies and Chinese language.

- **Host**: National Chengchi University - Taipei, Taiwan
- **Dates**: July 11 - August 8, 2020
- **Eligibility**: All students 18 years and older (no Chinese language background required)
- **Program Features**: Coursework in Taiwanese culture, society, history, and politics taught in English. Chinese language instruction (beginner and intermediate levels). Field trips to historical sites, museums, temples, government offices, civil society organizations, and aboriginal communities.
- **Visit Tradition and Modernity in Taiwan** to learn more
- **Deadline to apply**: Tuesday, February 18, 2020

FUNG FELLOWSHIP APPLICATIONS OPEN!

The Fung Fellowship is a unique opportunity for rising juniors to create innovative health and wellness solutions to address real-world challenges alongside our community and industry partners. Fung Fellows utilize the iterative human-centered design process, public health principles, and emerging technology. Selected Fung Fellows attend a 3-unit course each semester, are supported in a summer internship, and have the opportunity to apply to a second year honors program.

- Must be a registered student at UC Berkeley
- Rising Junior (current Sophomore standing) with a passion for health, wellness, social impact, design, and/or technology
- Visit **Fung Fellowship** to learn more about the program
- Click [here](#) to apply
- **Deadline to apply**: Friday, February 21, 2020, 11:59pm PST
CENTER FOR AFRICAN STUDIES (CAS) FELLOWSHIPS, AWARDS, and NEW CAMPUS UNDERGRAD PUBLICATION

The Center for African Studies offers the following fellowships for UC Berkeley graduate and undergraduate students. Visit CAS for for more information.

- Rosberg/Geist Undergraduate Research
  - Deadline: Friday, February 28, 2020
- Best Undergrad Thesis in African Studies
  - Deadline: Friday, April 3, 2020
- The Review of International Conflict and Security (RICS) was established in 2018 to publish undergraduate research and writing in the area of foreign policy and security studies at UC Berkeley.
  - If interested in joining this organization, please complete the application by visiting the RICS website

CHARLENE CONRAD LIEBAU LIBRARY PRIZE FOR UNDERGRADUATE RESEARCH

Undergraduate students with strong research projects are encouraged to apply for the Charlene Conrad Liebau Library Prize for Undergraduate Research. Research project must have been completed in a credit course at UC Berkeley from spring 2019 to spring 2020CFRM@haas.berkeley.edu (lower division) and summer 2019 to spring 2020 (upper division).

- Prize awards: $750 (lower division) and $1,000 (upper division)
- Winners must agree to assist with a public display of their research in the Library
- Open for submissions: Now through April 16, 2020, 5pm
- Visit the Guidance for Students section for help in completing the forms and the How to Apply section to submit documents
**JOB OPPORTUNITY AT THE CONSUMER FINANCIAL PROTECTION BUREAU (CFPB)**

The Consumer Financial Protection Bureau (CFPB) is recruiting this fall for the Director's Financial Analyst position and are encouraging graduating seniors to apply. This unique, two-year rotational fellowship sits at the intersection of the federal government and the financial services industry. Director's Financial Analysts are given the opportunity to hone analytical and problem-solving skills while making to make markets for consumer financial products work for Americans.

- If interested, visit [Consumer Financial Protection Bureau](https://www.consumerfinancialprotection.gov) website and apply during the application window: January 31 - February 10, 2020.
- Questions? Email: Tiffany.Tran@cfpb.gov

**LABOR SUMMER 2020 - A PAID SUMMER INTERNSHIP**

The UC Berkeley Labor Center and co-sponsor San Francisco Central Labor Council are offering students an opportunity to spend their summer learning about social and economic justice and reflecting on the intersections of race, class, gender, and immigration in the labor movement. Labor Summer is a full-time, paid, intensive eight-week educational internship program. Students learn from and work with labor and community organizations in Northern and Central California applying their skills in real-world settings on issues vital to the state's working people.

- If interested, visit the [Labor Summer](https://www.laborcenter.org/labor-summer) to learn more
- Internships Dates: **June 22-August 14, 2020**
- Visit the [Labor Summer Application](https://www.laborcenter.org/labor-summer) to apply
- Application Deadline: Wednesday, February 26, 2020, 11:59pm PST
College of Letters & Science Concurrent Enrollment Policy

At a spring 2019 meeting, the L&S Executive Committee (EC) reviewed its regulation on Concurrent Enrollment (CE). For the purpose of this letter, Concurrent Enrollment is defined as simultaneous enrollment at UC Berkeley and UC Extension or non-UC Berkeley institutions during a fall or spring term.

**L&S Regulation 130 states:** Concurrent enrollment in courses offered by University Extension (including correspondence courses) or at other institutions is not permitted except in extraordinary circumstances, and no credit will be given for such courses unless the approval of the Associate Dean responsible for undergraduate advising has been obtained prior to enrollment.

The EC affirmed the regulation, and the College's current practices will align with this policy. Effective Fall 2019, L&S will adhere to the following practices in regard to concurrent enrollment:

- Approval will be granted when the student requests it via a petition in advance, and the petition documents an extraordinary circumstance that would prohibit the student from taking the course(s) on campus. (Reasons for requesting concurrent enrollment will remain the same on the updated Concurrent Enrollment Form).
- If a student does not receive approval before starting a concurrent enrollment course in Fall 2019 or later, no credit will be given on the Berkeley transcript for that course.
- **Simultaneous Degrees:** Students declared for simultaneous degrees (i.e. two Colleges) must be approved as required by the rules of both Colleges.