SUMMER 2020: FEATURED COURSE

SESSION D: 7/6 - 8/14/2020

GLOBAL 10B - Imagining the Future from the Global South; 3 units; Instructor: Professor Donna V. Jones; M,TU,W 12:00PM-2:29PM

In this course, you will read and analyze speculative literature and cinema from the global south and peripheral societies within the industrialized world. Much of speculative fiction and film structure their vision of the future according to the developmental models of the industrialized world. In this course, you will focus on literature and film writing from the perspective of the developing world. What crisis and resolutions concern writers and film-makers from Latin America, Asia, and US minority communities? How are the indigenous belief and cultural systems of the global south enlisted in the visions of hyper-technological futures? These are some of the questions this course will address.

Films & Readings:
- **Black Panther** (2018) Ryan Coogler
- **Third World** (2008) Cesar Caro-Cruz
- **Snowpiercer** (2013) Boon Jun-Ho
- **24/7 Late Capitalism and the End of Sleep** (2014) Jonathan Crary

This class will be taught via ASYNCHRONOUS REMOTE INSTRUCTION. Time conflicts ARE allowed for this class.
SUMMER 2020 COURSES

Due to the COVID-19 outbreak, summer 2020 face-to-face courses are being offered via remote instruction. See below for a list of featured courses and their mode of remote instruction.

SESSION C, 8-week Session: 6/22/2020 - 8/14/2020

- **POLECON N100 001, 12570 (4 Units); Classical Theories of Political Economy**; Instructor: Ashcroft, Richard; TU, W, TH 02:30PM - 04:59PM. This class will be taught via SYNCHRONOUS REMOTE INSTRUCTION. Time conflicts ARE NOT allowed for this class.

SESSION D, Second 6-week Session: 7/6/2020 - 8/14/2020

- **IAS N45 001, 12577 (4 Units); Survey of World History**; Instructor: Denton, Chad; M,TU,W,TH 10:00AM - 11:59AM. This class will be taught via SYNCHRONOUS REMOTE INSTRUCTION. Time conflicts ARE NOT allowed for this class.
- **IAS N45 002, 12675; Survey of World History**; Instructor: Denton, Chad; M,TU,W,TH 02:00PM - 03:59PM. This class will be taught via SYNCHRONOUS REMOTE INSTRUCTION. Time conflicts ARE NOT allowed for this class.
- **POLECON 111 001, 15177 (3 Units); Poverty and Social Policy**; Instructor: Nathan, Laura; TU,TH 10:00AM - 01:59PM. This class will be taught via ASYNCHRONOUS REMOTE INSTRUCTION. Time conflicts ARE ALLOWED for this class.

SESSION E, 3-week Session: 7/27/2020 - 8/14/2020

- **IAS 120 003, 15070 (3 Units); Selected Topics – IAS,”Human Rights and Film”**; Instructor: Schimmel, Noam; M,TU,W,TH 04:00PM - 07:29PM. This class will be taught via ASYNCHRONOUS REMOTE INSTRUCTION. Time conflicts ARE allowed for this class.
- **IAS 120 004, 15071 (3 Units); Selected Topics – IAS, “Commodities and Film”**; Instructor: Bohling, Joe; M,TU,W,TH 12:00PM - 03:29PM. This class will be taught via BOTH ASYNCHRONOUS and SYNCHRONOUS REMOTE INSTRUCTION. Films will be viewed asynchronously at home on your own time. Discussion of films and course material will be conducted synchronously via Zoom during the regular
GLOBAL 126 - 001: Development and the Environment; TUTH 12:30-1:59PM; Dwinelle 209; Instructor: Tiffany Page. Humans have become increasingly aware of the environmental implications of how we have chosen to define and pursue economic development. There are many debates about how to respond to the environmental crises we are seeing, as well as who should be responsible for making and/or initiating changes in response. These debates emerge out of a context in which there is an unequal distribution of the impacts of many of these environmental issues and an unequal distribution of wealth both across and within countries. We will look at the history of economic development and how the environmental awareness and the history of environmental movement culminating in the present moment in which there is widespread consensus that human activity is contributing to climate change.

GLOBAL 142 001: Jews and Muslims; MW 5-6:29PM; Etcheverry 3106; Instructor: Emily Gottreich. This course studies Muslim-Jewish relations as they developed in the Middle East and North Africa from the rise of Islam to the present day. It analyzes how ethnic and religious boundaries were both drawn and transgressed in historical settings including Arabia in the time of Muhammad, Islamic Spain, the Ottoman Empire, and modern Iraq, Egypt, Morocco, and Israel. It asks how this shared cultural heritage is remembered and mobilized in the contemporary world, shedding light on the current state of Muslim-Jewish relations not only in the MENA but also in Europe and the US as well.

GLOBAL 150Q 001: Gender, Labor, and Love in Globalizing Asia; W 2-5pm, 122 Barrows, Instructor: Crystal Chang Cohen. Throughout Asia, “globalization" and "development" have become synonymous with progress and success. In this course, you will challenge the hegemony of neo-liberal market ideology by investigating the commodification of women’s labor in the workplace, in the family, and in the bedroom. You will look at recent trends in labor force participation, sex trafficking, marriage customs, and reproductive rights across Asia.

GLOBAL 154M - Gulf States and the Arab Spring; MW 5-6:29PM; Wheeler 204; Instructor: Peter Bartu. The Gulf States seemed impermeable to the 2011 Arab uprisings but behind the scenes regional developments as both threat and opportunity. This course examines the Gulf States and the Saudi Arabia, Oman, UAE, and Qatar in particular and their roles in an ongoing struggle for the heart and soul of a region.

POLECON 150 001: Commodities and Cultures: Building a Global Economy; MWF 10-10:59AM; Instructor: Stephanie Ballenger. Whether we look at silver, sugar, or tobacco and the Atlantic World, cotton and the Industrial Revolution, or oil and globalization, commodities drive not just the world economy but shape societies, politics and cultures. Commodities are thus crucial tools for studying global capitalism, provoking questions about the embedding of politics and markets, social organization, labor and social hierarchies, cultural contact and exchange, moral economy and the nature of power and individual autonomy. What can the study of a single commodity reveal about political economy? The relationship between production and consumption, state power and imperial expansion?

POLECON 150 002: Cold War in the Global South: Decolonization, Development and Political Ideas; MWF: 2-3PM, 102 Wheeler; Instructor: Matthew Specter. This course is about the global dimensions of the Cold War, decolonization, the rise of the Third World as a political and economic factor in world affairs, and the crisis of developmentalism/modernization theory, as well as the shift of the major axis of world politics from East-West to North-South.

POLECON 156 001: Silicon Valley and the Global Economy; TUTH 2-3:29PM; Instructor: Crystal Chang Cohen. This course investigates the historical origins and institutional ecosystem of Silicon Valley by identifying key factors in the development of Silicon Valley, as well as political circumstances and cultural conditions that have sustained its important role in the global economy. Questions like these will be addressed: Will Silicon Valley and artificial intelligence render workers irrelevant? Have the region's tech giants like Google, Apple, and Facebook become the monopolists of the new Gilded Age, and should they be broken up? Has Silicon Valley peaked? Is the "Silicon Valley model" unique or can it be replicated elsewhere?

POLECON 160 001: States of Exceptionalism: Politics, Economics, and National Identity in Britain and the United States. TH 2-3:30PM;242 Hearst Memorial Gymnasium; Instructor: Richard Ashcroft. This course will examine the similarities and differences between Great Britain and the United States from the early modern period up until the current political, economic, and cultural turmoil.
EAST ASIAN LANGUAGES & CULTURES (EALC) PROFICIENCY EXAMS

UC Berkeley's East Asian Languages and Cultures (EALC) department administers the proficiency exam once every semester. This is not a placement test. These tests are for those who are seeking to have their foreign language requirement waived.

FALL 2020

- **JAPANESE:** Monday, August 24, 2020; 2-4pm; B-21 Dwinelle
- **KOREAN:** Friday, August 28, 2020, 2-4pm; 3401 Dwinelle
- **CHINESE:** Friday, August 28, 2020, 3-5pm; B-21 Dwinelle
  - Email Lihua Zhang (zhanglihua@berkeley.edu) at least one day prior to exam. Include your student ID, email address, major, and background of learning. Friday, August 28, 2020
- For more information visit the [EALC webpage](#)

DATA ANALYTICS & BUSINESS INTELLIGENCE ASSISTANT (2020-21 WORK STUDY POSITION)

The Student Affairs Data Analyst team provides decision support, reporting, and process improvement solutions to the Division of Student Affairs. The unit's main functions are to: (a) build and maintain a data analytics infrastructure; (b) develop dashboards for standardized reporting and business intelligence; (c) conduct data analysis to support data-informed decision making, and (d) create automation solutions for process improvement. The Data Analytics and Business Intelligence Assistant's responsibilities include: clean, reshape, merge, and compare data sets using Python, Excel and other tools; validate data by comparing final reports and dashboards to source systems and intermediate data sources; debug scripts and propose solutions.

- Be available to work from August 2020 to mid-May 2021; commit to 10 hours per week
- To learn more about this position and to apply, visit the [Data Analytics & Business Intelligence Assistant application](#)
- Questions? Email: [studentaffairsdataanalytics@berkeley.edu](mailto:studentaffairsdataanalytics@berkeley.edu)

AGORA - A New Publication for the Curious World Citizen

Agora creates space for writers and creators to share bits of the places they are from and put forward new, bold ideas. They are interested in the present moment, and aim to create a publication that patches together a global perspective on what makes the young(ish) person tick, what they are curious about, and what they hold out hope for. They are taking submissions for their first issue on a rolling basis until Monday, June 29, 2020. More information about the kinds of work they are looking for can be found by visiting the [AGORA webpage](#).

- Questions, pitches, and completed submissions to: [submissions.agora@gmail.com](mailto:submissions.agora@gmail.com)
TESTING FOR COVID-19
The Tang Center offers COVID-19 testing and provides test results within 24-48 hours. The Tang Center is working in collaboration with the campus Innovative Genomics Institute's pop-up laboratory.

- Testing is performed seven days a week from 10am-4pm on the Durant Avenue side of the Tang Center either as a walk-up or drive-through. All testing and swabbing require a clinician's order. Test results are typically known in 24-48 hours if not sooner.
- Assessment and testing is available for any UCB student, faculty, or staff using expanded criteria, after consultation with a clinician
- You can find more information about the COVID-19 testing by visiting the University Health Services webpage

COVID-19 STUDENT RESOURCES LINKS

- UC Berkeley Basic Needs Center: COVID 19 Living Guide (Very detailed and updated regularly)
- Tips for Student Self-Care during COVID-19
- Managing Fears and Anxiety Around Coronavirus (from University Health Services)
- Berkeley Student Learning Center Tutoring Services (Now available virtually)
- Technology Needs Assessment (For students with unmet technology needs)
- Student Tech Support Helpdesk (Monday through Friday by phone or email)
- Undocument Student Program Services
- COVID-19 Resources for Undocumented Californians (a wealth of info and resources for families including by region; from the CA Immigrant Youth Justice Alliance)
- UC Berkeley COVID 19 News, Resources & Updates
- CAL Messages Sent RE: COVID 19 [Cal Messages Archive; Calnet Sign-in Required]
- UC Berkeley Library Hours and Updates
- COVID-19 Q&A for Students (includes info on technology/housing/dining)
- Student Housing FAQs
- HOUSING: Spring Move-Out