Thursday, July 2, 2020

IAS ADVISING

VIRTUAL ADVISING APPOINTMENT (Phone/Google Hangout/Zoom) ONLY:

☐ M-F: 10am - noon
☐ M-Th: 1pm-4pm

STUDENT TECHNOLOGY EQUITY PROGRAM (STEP)

The campus recently launched the Student Technology Equity Program (STEP). The STEP program will mail students with financial need freely loaned laptops, Wi-Fi hotspots with paid 12-month service plans, and peripherals like headphones, webcams, etc. Apply now to the STEP program to be considered for a new laptop, Wi-Fi hotspot or other resources to support your studies in time for Fall semester.

☐ Visit STEP Program website to learn more and to apply
☐ Priority Deadline: Wednesday, July 15, 2020
☐ Questions? ucbstep@berkeley.edu

SUMMER 2020: FEATURED COURSE

SESSION D: 7/6 - 8/14/2020

GLOBAL 10B - Imagining the Future from the Global South; 3 units; Instructor: Professor Donna V. Jones; M,TU,W 12:00PM-2:29PM

In this course, you will read and analyze speculative literature and cinema from the global south and peripheral societies within the industrialized world. Much of speculative fiction and film structure their vision of the future according to the developmental models of the industrialized world. In this course, you will focus on literature and film writing from the perspective of the developing world. What crisis and resolutions concern writers and film-makers from Latin America, Asia, and US minority communities? How are the indigenous belief and cultural systems of the global south enlisted in the visions of hyper-technological futures? These are some of the questions this course will address.

Films & Readings:

☐ Black Panther (2018) Ryan Coogler
☐ Third World (2008) Cesar Caro-Cruz
☐ Snowpiercer (2013) Boon Jun-Ho
☐ 24/7 Late Capitalism and the End of Sleep (2014) Jonathan Crary

This class will be taught via ASYNCHRONOUS REMOTE INSTRUCTION. Time conflicts ARE allowed for this class.
SUMMER 2020 COURSES

Due to the COVID-19 outbreak, summer 2020 face-to-face courses are being offered via remote instruction. See below for a list of featured courses and their mode of remote instruction.

SESSION D, Second 6-week Session: 7/6/2020 - 8/14/2020

- **IAS N45 001, 12577 (4 Units); Survey of World History**; Instructor: Denton, Chad; M,TU,W,TH 10:00AM - 11:59AM. **This class will be taught via SYNCHRONOUS REMOTE INSTRUCTION. Time conflicts ARE NOT allowed for this class.**
- **IAS N45 002, 12675; Survey of World History**; Instructor: Denton, Chad; M,TU,W,TH 02:00PM - 03:59PM. **This class will be taught via SYNCHRONOUS REMOTE INSTRUCTION. Time conflicts ARE NOT allowed for this class.**
- **POLECON 111 001, 15177 (3 Units); Poverty and Social Policy**; Instructor: Nathan, Laura; TU,TH 10:00AM - 01:59PM. **This class will be taught via ASYNCHRONOUS REMOTE INSTRUCTION. Time conflicts ARE allowed for this class.**

SESSION E, 3-week Session: 7/27/2020 - 8/14/2020

- **IAS 120 003, 15070 (3 Units); Selected Topics – IAS, “Human Rights and Film”**; Instructor: Schimmel, Noam; M,TU,W,TH 04:00PM - 07:29PM. **This class will be taught via ASYNCHRONOUS REMOTE INSTRUCTION. Time conflicts ARE allowed for this class.**
- **IAS 120 004, 15071 (3 Units); Selected Topics – IAS, “Commodities and Film”**; Instructor: Bohling, Joe; M,TU,W,TH 12:00PM - 03:29PM. **This class will be taught via BOTH ASYNCHRONOUS and SYNCHRONOUS REMOTE INSTRUCTION. Films will be viewed asynchronously at home on your own time. Discussion of films and course material will be conducted synchronously via Zoom during the regular meeting times. Time conflicts ARE NOT allowed for this class.**
FALL 2020 COURSES

GLOBAL 126 - 001: Development and the Environment; TUTH 12:30-1:59PM; Dwinelle 209; Instructor: Tiffany Page. Humans have become increasingly aware of the environmental implications of how we have chosen to define and pursue economic development. There are many debates about how to respond to the environmental crises we are seeing, as well as who should be responsible for making and/or initiating changes in response. These debates emerge out of a context in which there is an unequal distribution of the impacts of many of these environmental issues and an unequal distribution of wealth both across and within countries. We will look at the history of economic development and how the environmental awareness and the history of environmental movement culminating in the present moment in which there is widespread consensus that human activity is contributing to climate change.

GLOBAL 142 001: Jews and Muslims; MW 5-6:29PM; Etcheverry 3106; Instructor: Emily Gottreich. This course studies Muslim-Jewish relations as they developed in the Middle East and North Africa from the rise of Islam to the present day. It analyzes how ethnic and religious boundaries were both drawn and transgressed in historical settings including Arabia in the time of Muhammad, Islamic Spain, the Ottoman Empire, and modern Iraq, Egypt, Morocco, and Israel. It asks how this shared cultural heritage is remembered and mobilized in the contemporary world, shedding light on the current state of Muslim-Jewish relations not only in the MENA but also in Europe and the US as well.

GLOBAL 150Q 001: Gender, Labor, and Love in Globalizing Asia; W 2-5pm, 122 Barrows, Instructor: Crystal Chang Cohen. Throughout Asia, “globalization” and “development” have become synonymous with progress and success. In this course, you will challenge the hegemony of neo-liberal market ideology by investigating the commodification of women’s labor in the workplace, in the family, and in the bedroom. You will look at recent trends in labor force participation, sex trafficking, marriage customs, and reproductive rights across Asia.

GLOBAL 154M: Gulf States and the Arab Spring; MW 5-6:29PM; Wheeler 204; Instructor: Peter Bartu. The Gulf States seemed impermeable to the 2011 Arab uprisings but behind the scenes regional developments as both threat and opportunity. This course examines the Gulf States and the Saudi Arabia, Oman, UAE, and Qatar in particular and their roles in an ongoing struggle for the heart and soul of a region.

POLECON 150 001: Commodities and Cultures: Building a Global Economy; MWF 10-10:59AM; Instructor: Stephanie Ballenger. Whether we look at silver, sugar, or tobacco and the Atlantic World, cotton and the Industrial Revolution, or oil and globalization, commodities drive not just the world economy but shape societies, politics and cultures. Commodities are thus crucial tools for studying global capitalism, provoking questions about the embedding of politics and markets, social organization, labor and social hierarchies, cultural contact and exchange, moral economy and the nature of power and individual autonomy. What can the study of a single commodity reveal about political economy? The relationship between production and consumption, state power and imperial expansion?

POLECON 156 001: Silicon Valley and the Global Economy; TUTH 2-3:29PM; Instructor: Crystal Chang Cohen. This course investigates the historical origins and institutional ecosystem of Silicon Valley by identifying key factors in the development of Silicon Valley, as well as political circumstances and cultural conditions that have sustained its important role in the global economy. Questions like these will be addressed: Will Silicon Valley and artificial intelligence render workers irrelevant? Have the region’s tech giants like Google, Apple, and Facebook become the monopolists of the new Gilded Age, and should they be broken up? Has Silicon Valley peaked? Is the “Silicon Valley model” unique or can it be replicated elsewhere?

POLECON 160 001: States of Exceptionalism: Politics, Economics, and National Identity in Britain and the United States. TH 2-3:30PM;242 Hearst Memorial Gymnasium; Instructor: Richard Ashcroft. This course will examine the similarities and differences between Great Britain and the United States from the early modern period up until the current political, economic, and cultural turmoil.
EAST ASIAN LANGUAGES & CULTURES (EALC) PROFICIENCY EXAMS

UC Berkeley's East Asian Languages and Cultures (EALC) department administers the proficiency exam once every semester. This is not a placement test. These tests are for those who are seeking to have their foreign language requirement waived.

FALL 2020

- **JAPANESE:** Monday, August 24, 2020; 2-4pm; B-21 Dwinelle
- **KOREAN:** Friday, August 28, 2020, 2-4pm; 3401 Dwinelle
- **CHINESE:** Friday, August 28, 2020, 3-5pm; B-21 Dwinelle
  - Email Lihua Zhang (zhanglihua@berkeley.edu) at least one day prior to exam. Include your student ID, email address, major, and background of learning.
  - Friday, August 28, 2020
- For more information visit the EALC webpage

SLC LANGUAGE EXCHANGE PROGRAM - SUMMER 2020

The Student Learning Center (SLC) is excited to announce the launch of virtual services for Summer 2020. SLC provides a space for students to enhance their language skills and engage with the rich cultural and linguistic diversity of our global campus. Joining the SLC Language Exchange Program is a great way for students to further practice the conversation skills that they are learning in their language classes while making meaningful connections with the passionate community of language enthusiasts.

- To learn more about the SLC Language Exchange Program, visit the Student Learning Center
- Questions? Email: slc-lep@berkeley.edu
TESTING FOR COVID-19
The Tang Center offers COVID-19 testing and provides test results within 24-48 hours. The Tang Center is working in collaboration with the campus Innovative Genomics Institute's pop-up laboratory.

- Testing is performed seven days a week from 10am-4pm on the Durant Avenue side of the Tang Center either as a walk-up or drive-through. All testing and swabbing require a clinician’s order. **Test results are typically known in 24-48 hours if not sooner.**
- Assessment and testing is available for any UCB student, faculty, or staff using expanded criteria, after consultation with a clinician
- You can find more information about the COVID-19 testing by visiting the University Health Services webpage

COVID-19 STUDENT RESOURCES LINKS

- [UC Berkeley Basic Needs Center: COVID 19 Living Guide](#) (Very detailed and updated regularly)
- [Tips for Student Self-Care during COVID-19](#)
- [Managing Fears and Anxiety Around Coronavirus](#) (from University Health Services)
- [Berkeley Student Learning Center Tutoring Services](#) (Now available virtually)
- [Technology Needs Assessment](#) (For students with unmet technology needs)
- [Student Tech Support Helpdesk](#) (Monday through Friday by phone or email)
- [Undocument Student Program Services](#)
- [COVID-19 Resources for Undocumented Californians](#) (a wealth of info and resources for families including by region; from the CA Immigrant Youth Justice Alliance)
- [UC Berkeley COVID 19 News, Resources & Updates](#)
- [CAL Messages Sent RE: COVID 19](#) [Cal Messages Archive; Calnet Sign-in Required]
- [UC Berkeley Library Hours and Updates](#)
- [COVID-19 Q&A for Students](#) (includes info on technology/housing/dining)
- [Student Housing FAQs](#)
- [HOUSING: Spring Move-Out](#)